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in the use of  
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- **Editorial expertise adds value through the selection, arrangement, creation and contextualization of content**
- **Products are tailored editorially and technically to meet the discipline-specific and curriculum needs of the end user**
- **Unique content and functionality**

# Agenda

- **Case study 1: Faculty evaluation of historical periodicals for consortia procurement**
- **Case study 2: Use of EEBO in undergraduate teaching**
- **Case study 3: academic requirements driving development of German literature collections**

# Faculty evaluation in consortia procurement


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一般大眾

研究人才

大專院校及研究機構

博士生/博士後

大學生/碩士

English

## About NSC

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## National Sci-Tech Programs

### Disaster Reduction



Taiwan is located in typhoon tracks and earthquake zones. It has suffered severe losses in the past due to disasters. The general public has long been ...

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## Science Park

### Southern Taiwan Science Park



STSP aims to become a significant center for technological advancement that also emphasizes the preservation of nature, environmental protection, prom ...

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## Feature Report

### Report of workshop on Software Access Management

Science and Technology Division, Vietnam-2006 / 6 / 2

Report of workshop on Software Access Management ...

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# Faculty evaluation in consortia procurement

Deutsche Forschungsgemeinschaft <b>DFG</b>	<a href="#">Antragstellung</a>   <a href="#">Geförderte Projekte</a>   <a href="#">Sitemap</a>   <a href="#">Service</a>   <a href="#">Kontakt</a>					<a href="#">English</a>
						
<p> <a href="#">Homepage</a>  <a href="#">▶ Aktuelles</a>  <a href="#">▶ Förderung</a>  <a href="#">▶ DFG - Im Profil</a>  <a href="#">▶ Internationales</a>  <a href="#">▶ Wissenschaftliche Karriere</a>  <a href="#">▶ Service</a> </p> <p> <input type="text"/> <a href="#">Suche</a>  <input type="button" value="OK"/>  <a href="#">Detailsuche</a> </p>						
<h2 style="color: #c00040;">Herzlich willkommen bei der Deutschen Forschungsgemeinschaft</h2> <p>Die Deutsche Forschungsgemeinschaft ist die zentrale Selbstverwaltungseinrichtung der Wissenschaft zur Förderung der Forschung an Hochschulen und öffentlich finanzierten Forschungsinstitutionen in Deutschland.</p> <p>Die DFG dient der Wissenschaft in allen ihren Zweigen durch die finanzielle Unterstützung von Forschungsvorhaben und durch die Förderung der Zusammenarbeit unter den Forschern.</p>						<p>▶ <b>Aktuelle Mitteilungen</b></p> <p>Das Neueste                  Pressemitteilungen                  Ausschreibungen</p> <p>Stellenausschreibungen</p> <p>▶ <b>Exzellenzinitiative</b></p> <p>Leitseite Exzellenzinitiative                  Graduiertenschulen                  Exzellenzcluster                  Zukunftskonzepte</p> <p>▶ </p> <p>▶ <b>Übersichten - Berichte - Themen</b></p> <p>Formulare - Merkblätter</p> <p>Gute wissenschaftliche Praxis</p> <p>Förderprogramme auf einen Blick</p> <p>Jahresbericht 2005                  Förder-Ranking 2006</p>
<p><b>Aktuelles</b></p> <h3 style="color: #c00040;">Anhörung zur "Stammzellforschung"</h3> <p>(09.05.07) In der Anhörung des Bundestagsausschusses für Bildung, Forschung und Technikfolgenabschätzung zum Thema "Stammzellforschung" am 9. Mai 2007 in Berlin hat DFG-Vizepräsident Professor Jörg Hinrich Hacker die Stellungnahme zu diesem Forschungsgebiet vorgestellt. 23 Sachverständige standen den Abgeordneten Rede und Antwort.</p>						

# Faculty evaluation in consortia procurement

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**SURF**  
DIENSTEN

[www.surfdiensten.nl](http://www.surfdiensten.nl) > Home

## WELKOM OP SURFDIENSTEN.NL

**SURFdiensten dé licentieorganisatie voor het hoger onderwijs**  
SURFdiensten is al 16 jaar een begrip op het gebied van ICT in het onderwijs en zorgt als dé licentieorganisatie voor software, content en ICT-diensten tegen lage prijzen. De organisatie werd destijds opgericht door haar huidige directeur en heeft zich bewezen als krachtige partij. Inmiddels zijn overeenkomsten afgesloten met zo'n 130 prominente leveranciers als Microsoft, Apple, Symantec en Elsevier.

Naast het hoger onderwijs in Nederland kunnen ook musea, bibliotheken, grote technologische instituten en Universitair Medische Centra in Nederland en hogescholen en universiteiten in België profiteren van het aanbod van SURFdiensten.

**Reeds contactpersoon van SURFdiensten?**  
U kunt direct inloggen met uw gebruikersnaam en wachtwoord. U vindt dan informatie op maat en u kunt on line zaken met ons doen.

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- Bent u een leverancier van ICT-producten die voor de doelgroep van SURFdiensten interessant kan zijn? Via het menu 'Nieuwe ICT-aanbieder?' vindt u alle informatie met betrekking tot het zakendoen via SURFdiensten en wat SURFdiensten hierin voor u kan betekenen.

**Actueel nieuws**

**11 mei 2007** [Informatieve bijeenkomst SURFdiensten Notebookproject 21 mei a.s.](#)

**4 mei 2007** [Gratis items uit catalogus van Beeld en Geluid](#)

**1 mei 2007** [Nieuwe Bemiddelingsovereenkomst Novell Nederland](#)

### LOGIN


U kunt hier inloggen op SURFdiensten.nl. Vul daarvoor hieronder uw gebruikersnaam en wachtwoord in en klik vervolgens op de 'Login-knop'.

Gebruikersnaam:

Wachtwoord:

**LOGIN**

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spotgoedkope software

# Faculty evaluation in consortia procurement

## Library Criteria:

- Collection development
- International profile
- Access & availability
- Compatible with library technologies
- Post-sales support
- Value for money and cost efficiency
- Shelf space saving
- Unique content

## Faculty Criteria:

- Equal access to scholarship
- Accuracy
- Interdisciplinary subject coverage
- Full backfiles
- International, language, dialect & coverage
- Primary & secondary source content
- Research & teaching applications



# Periodicals Archive Online

## PERIODICALS ARCHIVE ONLINE



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**Periodicals Archive Online** is the new name for PCI Full Text - an archive of hundreds of digitised journals published in the arts, humanities and social sciences.

It provides researchers with access to more than 200 years of scholarship, spread across a wide variety of subject areas, direct from their computer.

**You have access to:**

**Collections:** I, II, III, IV, V, British Periodicals Collection I



# Periodicals Archive Online

**FACT: All 425+ journals in full text would require over a mile of shelving in your library**

**That's the same as....**

# Periodicals Index Online

## Periodicals Archive Online



**...over 3 times times the length of Charles Bridge**

**“[PAO procurement] is very important foundation for the future development of academic research and education. In 2007, all higher education institutions in Taiwan can access these databases. Databases won’t take any physical space with the benefits of low maintenance cost and easy access. It will greatly relieve the maintenance loading for each institution.”** *Dr Chen, director-general of the National Science Council, Taiwan*

# Using EEBO to help students discover texts

**EEBO**  
EARLY ENGLISH BOOKS  
ONLINE

CHADWYCK-HEALEY

SEARCH  
BROWSE  
ABOUT EEBO  
INFORMATION RESOURCES  
WHAT'S NEW?

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the Acts of Sealing

Early English Books Online (EEBO) contains digital facsimile page images of virtually every work printed in England, Ireland, Scotland, Wales and British North America and works in English printed elsewhere from 1473-1700 - from the first book printed in English by William Caxton, through the age of Spenser and Shakespeare and the tumult of the English Civil War. [More.](#)

**Now Available** - the complete Thomason Tract collection of pamphlets, books, newspapers and manuscripts issued from 1640-1661. [More.](#)

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**‘The existence of *Early English Books Online* has completely transformed my teaching as well as my own scholarly life – both entirely for the better’**

– *Regius Professor Quentin Skinner*

*University of Cambridge*

(source: *Ariadne* 43  
(April 2005)

<<http://www.ariadne.ac.uk/issue43/wakingupinb-l-rpt/>>

# Using EEBO to help students discover texts

## Examples

- Use texts written in verse to help students puzzle out the correct words in places where text is difficult to read
- Avoid plagiarism by using non-canonical texts from EEBO
- Draw out more original research, again by using non-canonical material – University of Toronto



## Early English Books Online

Dr Georgia Wilder at the University of Toronto

**'There was a time when researching the Early Modern period was a laborious process', lecturers at the University of Toronto recall. Trawling through facsimile copies at a university library or funding expensive trips to the British Library in London were necessary activities for Early Modernist scholars.**

The advent of EEBO, now containing about 100,000 titles brought with it a small revolution in the nature of research at the University of Toronto. *Early English Books Online* covers the period 1473 to 1700, bringing rare and fragile printed works to the fingertips of thousands and thousands of undergraduates, graduates, researchers and lecturers worldwide. It's also led to inspired exemplars of teaching practices.

Dr Georgia Wilder is a lecturer in English and in a 'Writing and Rhetoric Programme' at the University of Toronto. EEBO was made available at her university library just as she was writing up her thesis, 'Public Voices, Private Closets and the Naked Truth: The Pamphlet Wars 1640-1660.' Whilst fact checking quotations from primary documents, Dr Wilder made some striking discoveries of her own, 'sometimes word usages, ideas (and sometimes whole texts) predate notions of originality and periodization ascribed by earlier scholarship.'

'I use the resource in different ways for the different levels that I teach' she says. For first and second year students, Wilder employs texts written in verse to help students puzzle out the correct words in places where text is difficult to read. Secondly, she tends to select non-canonical works for assignments.

'As students are unlikely to find secondary sources that apply directly to these works, they are unlikely to plagiarise.' For large classes, where close lecturer supervision is impossible, plagiarism can cause real problems. In setting assignments using non-canonical texts from EEBO Dr Wilder found the plagiarism problem disappeared. Pleasingly, students were also less likely to recycle academic clichés. Their prose was that much more interesting to assess.

Teaching students at a higher level, Dr Wilder aims to instill a sense of 'revisionism' using primary source evidence to challenge notions established in scholarship. The

of non-canonical texts 'draws much more out of them that is brave and original.' Students graduate feeling confident that it is possible to make an original contribution to the intellectual field.

**In Dr Wilder's course, 'Prose Styles across Genres', EEBO provides the basis of two term paper questions. This fourth year course focuses on methods for analysing various aspects of prose styles, tracing rhetorical trends across a broad textual history.**

**Term paper, 8-10 pages long:**

- 1 Susan Sontag asserts that 'disease is a metaphor'. We have seen this phenomenon in works that pre-date Sontag's examples. Seventeenth-century royalist pamphlets describe democratic ideas as a deformed body politic, a schismatic disease, or many-headed hydra; radical sectarian texts align monarchy with biblical plagues. Discuss the interplay of physical deformity or infirmity and metaphorical disease in two of the following texts available in EEBO:
  - Samoth Yarb [Thomas Bray] – *A New Sect of Religion Descried* [1641]
  - Abiezer Coppe – *Some Sweet Sips of Some Spiritual Wine* [1649]
  - Anon – *The Ranters Ranting* [1651]
  - Anon – *The Declaration of a Strange and Wonderful Monster* [1652]
- 2 Milton's *Areopagitica* argues for freedom of expression as a virtue, yet claims that 'bad books' like 'monstrous' babies can be justifiably drowned at birth. Consider the ways in which the rhetoric of early republican documents operate over a long period of increasing emancipation, suffrage, and expectations of democracy. Compare the assigned online editions of 'The Declarations of Independence' and Sojourner Truth's 'Ain't I a Woman?' to one seventeenth-century text:



Dr Georgia Wilder

**"Students were shocked by the obscene woodcuts in the first assignment. This piqued the interest of those who would otherwise prefer to investigate works of current popular culture." Harnessing visual imagery sets the scene for further investigation and provides an excellent way to involve the class in a particular historical period. "Despite having been exposed to modern works which are far more explicit, they expected historical documents, and particularly religiously motivated documents to be "old fashioned" dry, and modest."**

Once interest was piqued, Dr Wilder found the quality of work rewarding. Students drew on their own areas of interest to respond to this assignment, linking concerns of politics and law to provide a rich contextualised understanding of the way text works within historical boundaries.

The English Department at the University of Toronto is the preeminent English Department in Canada. With a full-time group of over 70 in the St. George Department and over 90 in the University-wide Graduate Department, with over 70 distinguished retired professors and more than 20 seasonal instructors the department is strong in virtually every area of English Studies.





# Using EEBO to help students discover texts

## Early Modern Texts Forum

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Poster

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Hull: History

## M.A in the History of Political Discourse 1500-1800

*A new and innovatory M.A. in the history of early modern political discourse*

- Work at the cutting edge of recent developments in the history of political discourse, thought and culture
- Engage with new technologies enabling access to wider ranges of resources and facilitating more intensive collaboration with students and faculties across institutions

Over the last forty years the "history of political thought" or of "ideas" has been transformed into the history of "political discourse". This has involved a move away from a set of canonical texts to a wider range of material, including manuscript as well as printed texts, petitions, legal depositions and rulings, speeches, broadsides, satires, newsbooks, bodily gestures and iconography. As a result the history of political discourse has assumed an interdisciplinary character, embracing expertise from across the humanities. The MA programme seeks to maximise the benefits of these new approaches. It explores the foundations of early modern political discourse, in both a European and British context.

The MA programme is at the forefront of its field. It uses technology and teaching innovation to bring together experts from two leading institutions. **Professor Colin Davis** and **Dr Mark Knights** from UEA, and **Professor Glenn Burgess** and **Professor Howell A. Lloyd** from the University of Hull. The School of History at UEA was rated 5\*\* in the last RAE and the Department of History at Hull was rated 5.

A distinctive feature of the programme will be its innovating role in a Virtual Research Environment (VRE) as part of a project funded by the Joint Information Systems Committee (JISC). It is one of only four humanities-



## Access Grid Seminars



# Critical Editions in German Literature



**Kafka – kritische S. Fischer Ausgabe**

**Goethe – Sophienausgabe**

**Schiller – Nationalausgabe**

**Brecht – Jubiläumsausgabe Suhrkamp**

**Dt. Lyrik – Reclams Universalbibliothek**



# Critical Editions in German Literature



**Luthers Werke**



**Digitale Bibliothek  
Deutscher Klassiker**

# Academic requirements driving editorial policies

- **Comprehensiveness and inclusiveness - coverage of specific periods, genres, collections or authors**
- **Fully searchable - with detailed indexing to assist research and teaching**
- **Conforming to the latest standards in library management systems and linking technologies**
- **Authority – include critical and established editions of texts**
- **Accuracy**





# Summary

**“Digitised collections have the potential to add significant value to the educational process by transforming how we study, how institutions facilitate that process but also the effectiveness and competitiveness in a global knowledge economy.”**

***- Liam Earney, JISC, UK***