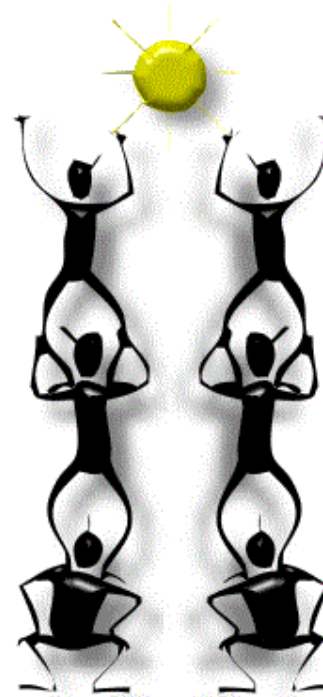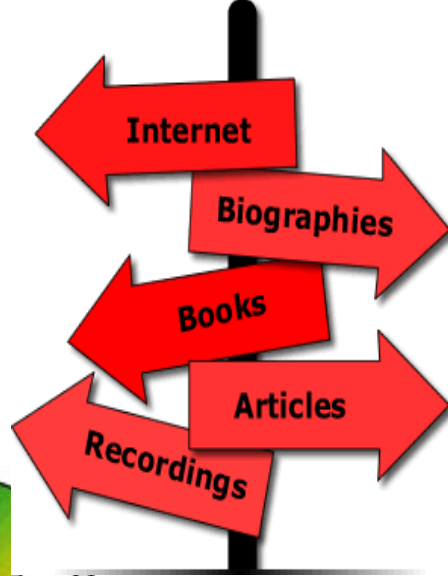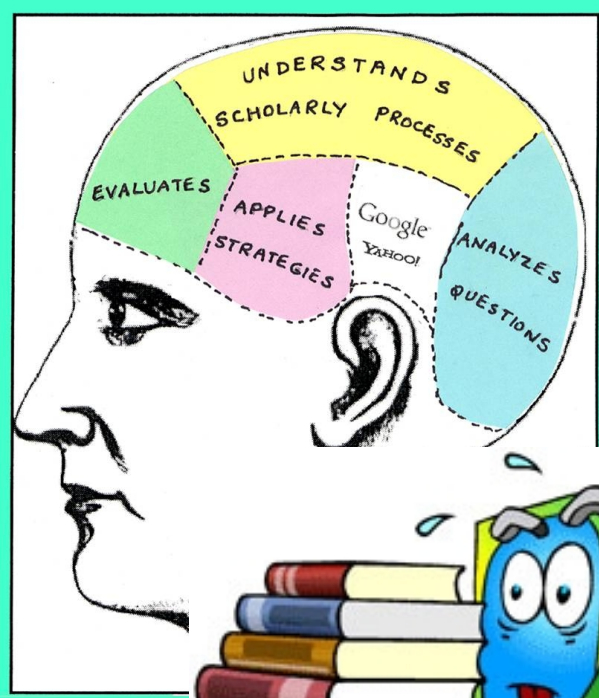# Information Literacy: Still in the wings or taking centre stage?

Debbi Boden

Deputy Director: Learning & Information Services – University of Worcester

&

Chair of the CILIP CSG Information Literacy Group

Internet

Biographies

Books

Articles

Recordings

準備中

not yet available

TIPO

TIPO

INFO HWY

Information literacy is knowing...

INFORMATION LITERACY
is a life-long asset
Get it at the Library

W W W

For information on the Pierian Press Library Orientation Series,
go to http://www.pierianpress.com or call 1-800-678-2435

USD
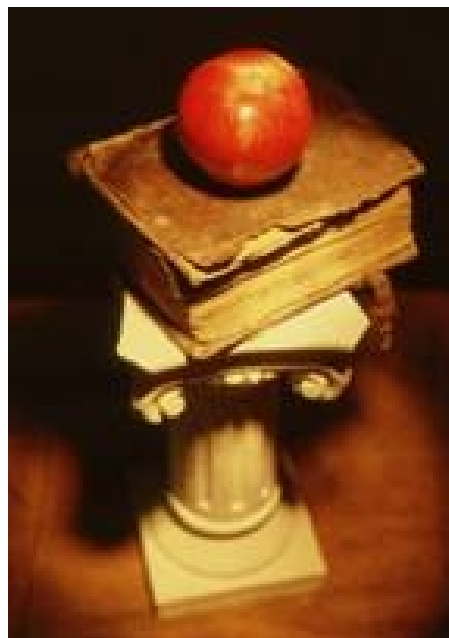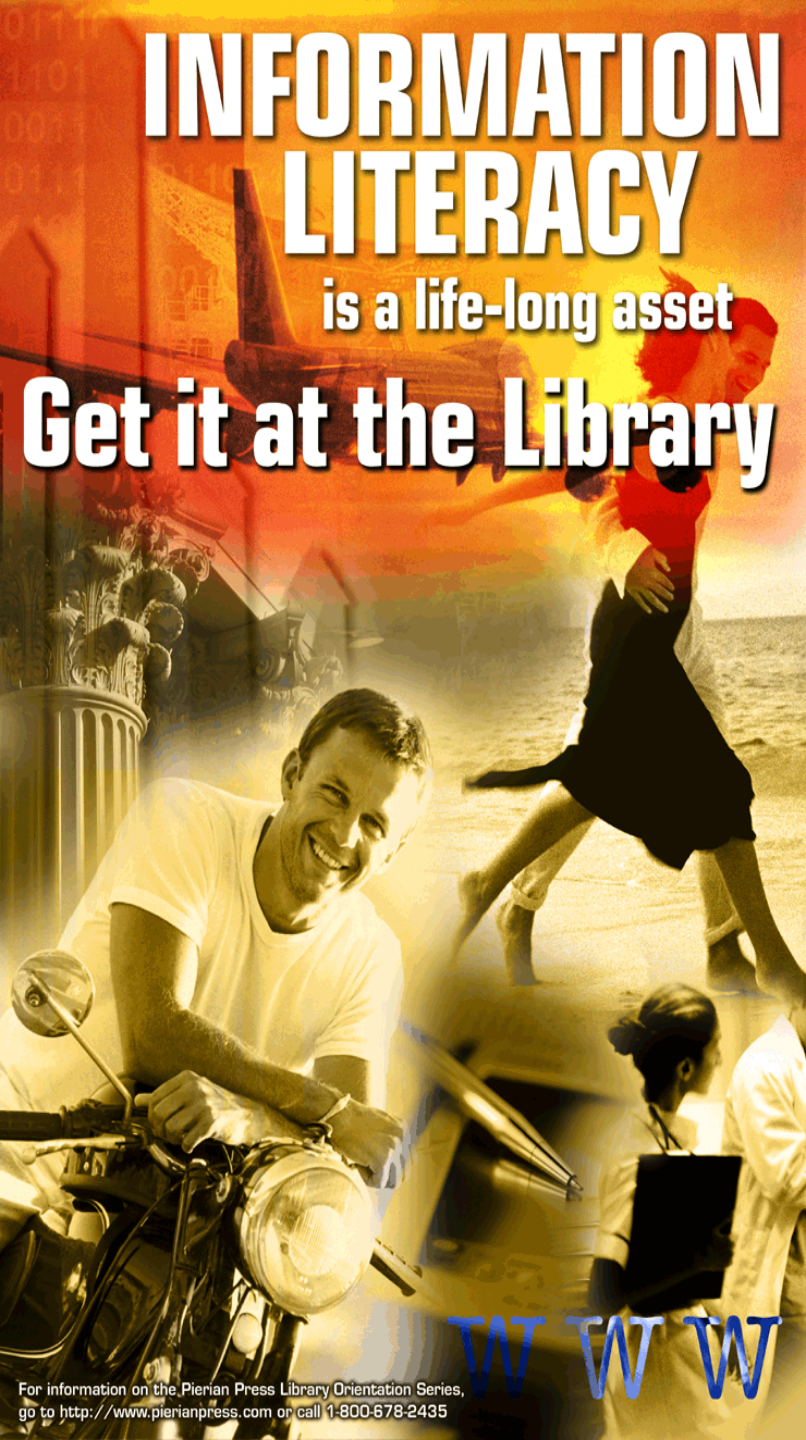
GROUP

What do we mean by information literacy?

CILIP definition

"Information literacy is knowing when and why you need information, where to find it, and how to evaluate, use and communicate it in an ethical manner."

Philosophy

Literacy just something made up?

➢ Digital immigrants, natives & millennials – is this more jargon?

➢ Digital citizenship – another...?

➢ Plagiarism – HE in a moral...

Digital immigrants & natives

Staff development

Digital citizenship

Digital Immigrant, Natives and Millenials

➢ Born in the last 25 years

➢ Web 2.0

➢ Multi task:

- ▪ Face book

- ▪ iPod

- ▪ Writing course work

- ▪ texting

- ▪ MSN messenger

Copy and paste generation

➢ They create their own content, change content

➢ Information belongs to everyone

➢ School attitude

➢ Confused?

Young people expert searchers?

'Our verdict: This is a dangerous myth. Digital literacies and information literacies do not go hand in hand.'

2'A ciber briefing paper: information behaviour of the researcher of the future'. UCL. [Online], 11 January 2008. Available from: http://www.jisc.ac.uk/media/documents/programmes/reppres/gg_final_keynote_11012008.pdf Accessed 19th January, 2008].
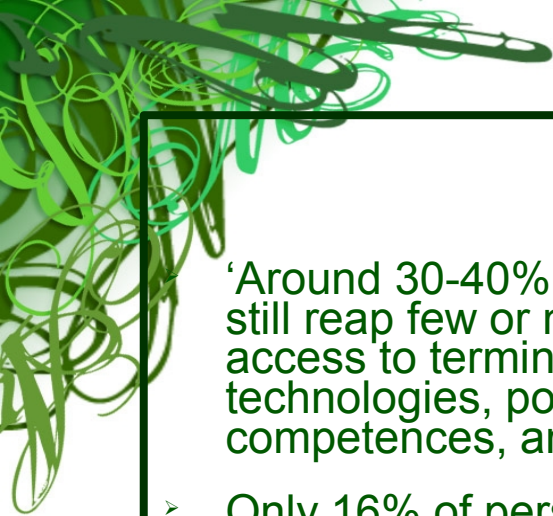
Digital citizenship

'Information Literacy lies at the core of lifelong learning …

Life long learning enables individuals, communities and nations to attain their goals and to take advantage of emerging opportunities in the evolving global environment for shared benefit. It assists them and their institutions to meet technological, economic and social challenges, to redress disadvantage and to advance the well being of all.'

The Alexandria Proclamation: Nov 2005

‘Around 30-40% (and on some estimates, even 50%) of the EU population still reap few or no benefits from ICT. The major reasons for this are lack of access to terminals and networks, limited accessibility of (easy-to-use) technologies, poor affordability, insufficient motivation, limited ICT skills and competences, and different generational attitudes to technologies.

Only 16% of persons over 55 have Internet access.

Only around 3% of public web sites fully comply with W3C eAccessibility standards (http://www.w3.org/WAI/intro/accessibility.php), thus hindering access to web content and services for people with disabilities (some 15% of the EU population).

In October 2005, Europe overtook the USA in terms of the number of broadband lines (reaching 60 million), with broadband subscriptions growing by 60%. However, on average only 13% of the EU population can access broadband services, still far behind the world's leader (25.5% in South Korea), even though the best performing EU countries (Denmark , Netherlands , Finland) already match this result.'

EUROPA. *Information and communication technology for an inclusive society – Frequently asked questions.*
nline] Available from: http://europa.eu/rapid/pressReleasesAction.do?
reference=MEMO/06/237&format=HTML&aged=1&language
=EN&guiLanguage=fr [Accessed 19th January, 2008].

GROUP

Lab
Field
papers for
journals

Presentations
Presenting a
paper

٧. Writing
reports

Developing
your content?

٦. Getting the
best from you
infomation

Paraphrasing
Quoting
Citing
Referencing

Olivia Unit ٧
& ٨

٨.
Communicating
your results

٥. General
structure

Intro
Paragraph
Body
Conclusion

Who is my
audience?

١.
Understanding
the question /
task

Writing
skills

٤. Reading &
notetaking

Deconstruct
the question

٢. Brain
storming

٣. Gathering
information

Reading
tecniques

Learning
styles

Planning your
essay

Types of
information

Olivia Unit ١

Why we read
Different
reading styles

Making notes

Mind
mapping
Questioning
approach
Using tables

Primary /
secondary
information

Finding
information

Olivia Unit ٢,
٣ & ٤

Highlighting
Note taking
Annotating
Summerising /
paraphrasing

Evaluation /
selection of
information

Olivia Unit ٥

Managing
information

Olivia Unit ٦
&
Bibliographic
software

Initiatives in the UK – Digital citizenship

- ➢ LolliPop
    - ▪ Online pro gramme to develop enquiry desk staff IL skills & then helps them transfer these skills into the workplace

- ➢ Lobbying the Museums, Libraries & Archives Council (MLA)

- ➢ Joint Worcester University/Public/Archives Library – Seamless service

Initiatives in the UK - Education

- Lobbying the DfES – IL in the curriculum

- Working with the Schools Library Association to try halt the downgrading and disappearance of qualified librarians in schools

- High profile support – Professor Tara Brabazon

Initiatives in the UK – Staff Development

➢ SirLearnaLot

- Online pro gramme to develop pedagogic skills of Librarians

- Funded by the Higher Education Academy & the CSG IL Group

- The Information Literacy website - www.informationliteracy.org.uk

- Journal of Information Literacy (JIL)

- LILAC – Librarian Information Literacy Annual Conference

SirLearnaLot

Topic outline

SirLearnaLot

Welcome to SirLearnaLot. This tutorial aims to encourage development and exchange of good practice in:

- design of teaching
- creation of an effective learning environment
- evaluation of teaching methods
- raising the profile of information literacy.

Your learning journal

1

Unit 1: Understanding learning
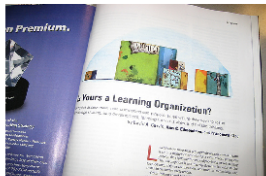
Understanding the nature of learning: content of unit
Introduction

2

Unit 2: Teaching - planning a learning event

The nature of teaching: Content of unit
Introduction
Professional skills
Planning a teaching session

Teaching forum

Picture called "The Professor" by Kai Chan Vong on www.flickr.com

ssing on evaluation of an individual teaching session rather than an entire

pants should be able to:

back from learners on the quality of their teaching
colleagues who teach

course it's good teaching".(**A large screen version is here**; opens in a new window)
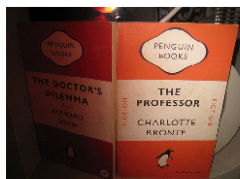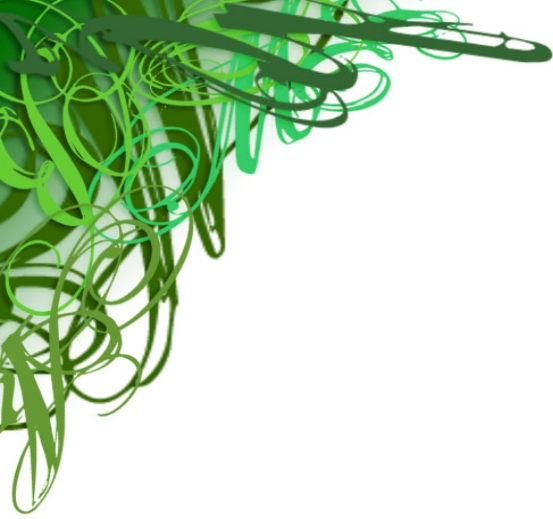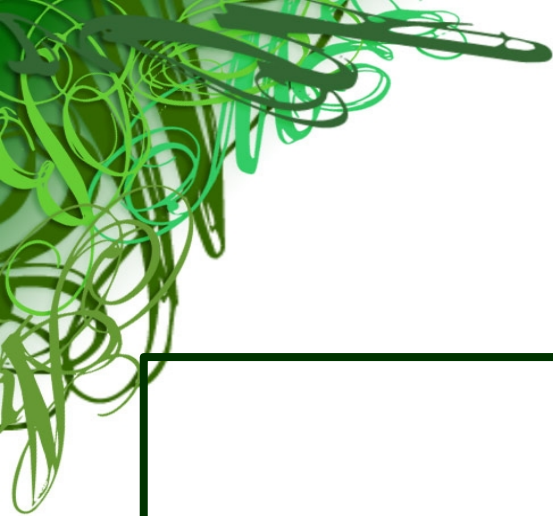
Centre stage: Principle actor!

Douglas, Jonathon.

'**Information Literacy is more than a library or education issue. It is crucial to issues of economic development, health, citizenship and quality of life.**'

Any questions

?

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