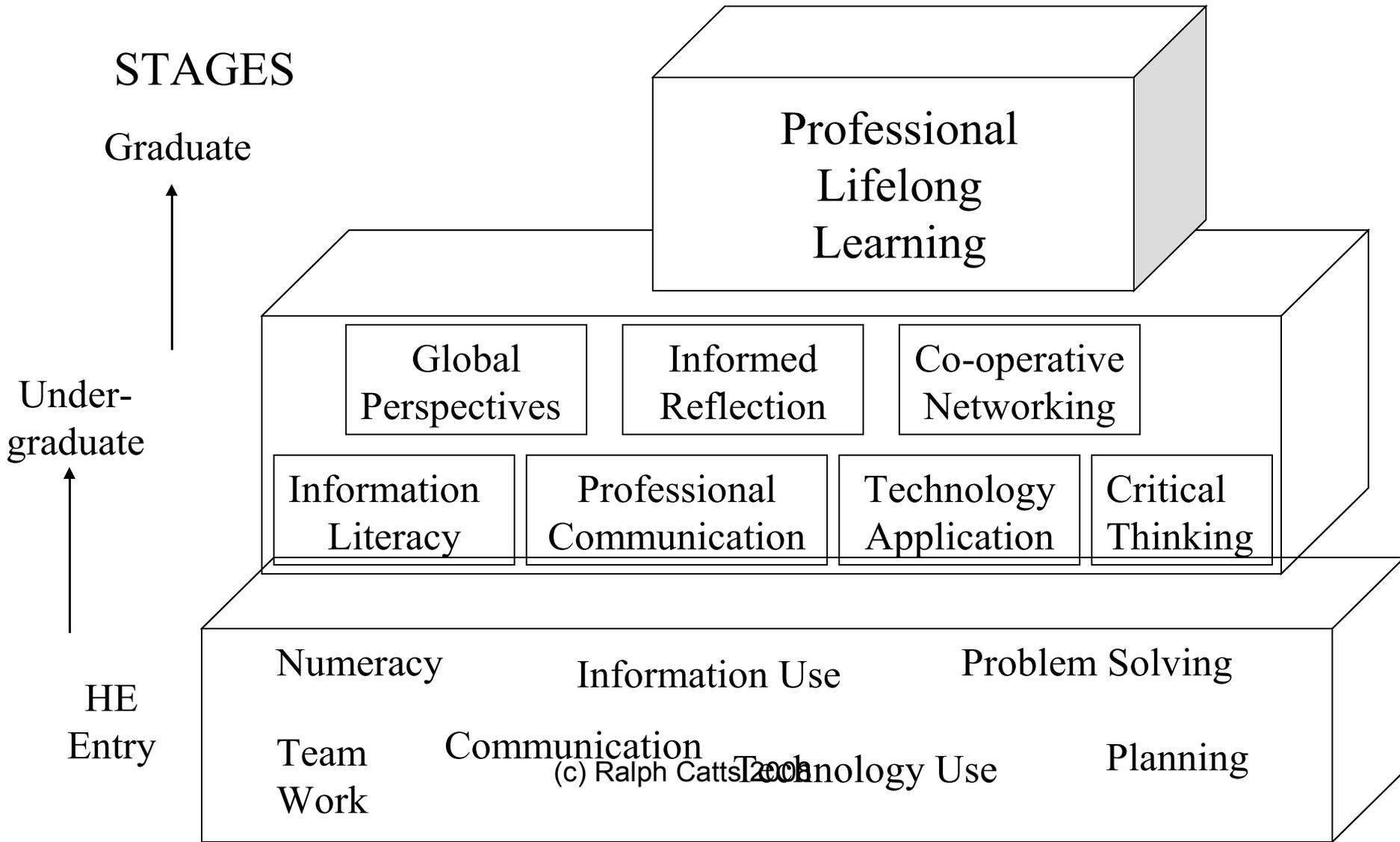


A Model of Generic Skills in Higher Education

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Model of Professional Capacities



Situated Professional Capacities

Contextual application of:

- communication
- information
- Critical thinking
- Technologies
- Cultural awareness and global perspective
- Informed reflection
- Cooperative networking

Interdependency of Professional Capacities

At higher levels of application professional capacities are inter-dependent and must therefore be learnt and assessed as integrated and situated skills.

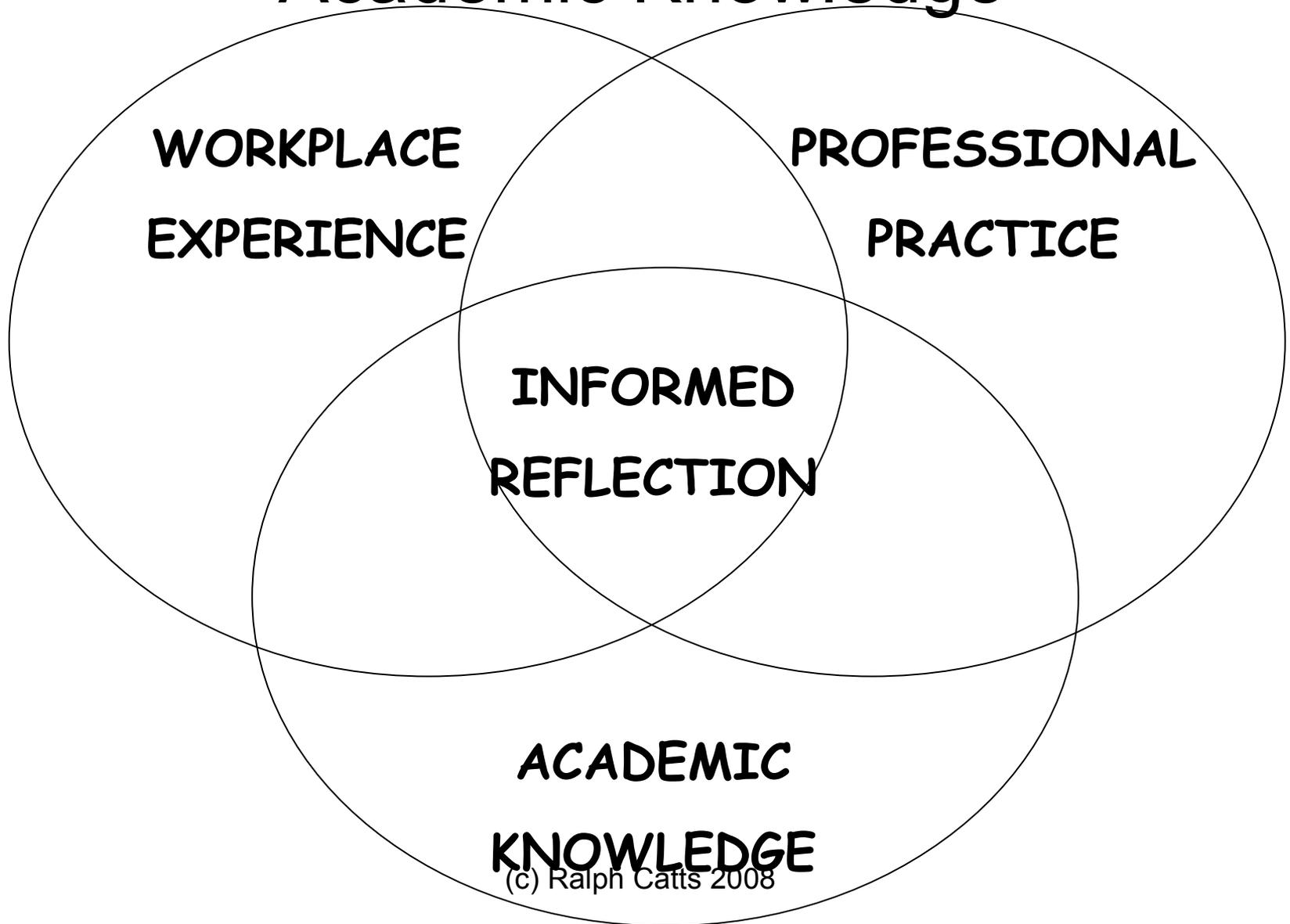
For example:

We use information to problem solve and we communicate findings to others.

Situated Learning Transfer

- Requires rehearsal in contexts and teaching for transfer.
- Hence application of generic skills including information literacy requires contextualised learning.
- Universities must reach across and engage workplace and wider social contexts

Interdependence of Workplace and Academic Knowledge



Implications for Curricula

- Engaging workplace and academic knowledge
- Learning and assessing in teams
- Wholistic authentic assessment
- Continuous learning beyond graduation

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Future HE Curricula

- Not a continuation of the past
- Opportunities for CSE Europe to move ahead of Western Europe by merging scholarly traditions with the demands of the knowledge economy
- Situated use of information as a central element
- Lifelong learning as a continuous process

Establishing Institutional Commitment

- Support from International sources (e.g. Lisbon, Prague, OECD, UNESCO)
- Support from national policies (e.g. Czech government policy, Candy et al 1994)
- Inclusion in institutional policies
- Development of institutional implementation and evaluation plans